



Non-Permanent Staffing Prioritization Rubric
Operational Request
2015-2016

Committee Member _____	<u>Funding Method</u>
Department _____	One Time _____
Requested Resource _____	On Going _____
Amount Requested _____	Both _____
Date _____	

Scoring Area	Related Components	Scoring Rubric	Score
Refer to Section I of the Resource Allocation Proposal: Planning Documents	Program Review Institutional Learning Outcomes (ILOs) Student Learning Outcomes (SLOs) Program Learning Outcomes (PLOs) Operational Outcomes (OOs)	<p align="center">Max 30 Points (Allocate either 0, 15 or 30 points based on the demonstrated need)</p> <p>0 points: The need is insufficiently supported by the Program Review and Annual Program Assessment.</p> <p>15 points: The need is supported by the Program Review, but is insufficiently linked to an outcome.</p> <p>30 points: The need is supported by the Program Review AND is linked to one or more of the listed Outcomes. **</p> <p>**Note: <i>Operational proposals should be linked to an ILO and/or OO, while Academic proposals should be linked to an ILO, SLO and/or PLO.</i></p>	
Refer to Section II of the Resource Allocation Proposal: Institutional Goals as Listed in the Educational Master Plan	Operational/Institutional Goals	<p align="center">Max 30 Points (Sum the points for all Operational Goals that the request supports)</p> <p>7 points: Maintaining Health & Safety</p> <p>7 points: Ensuring Compliance</p> <p>4 points: Enhancing Operational Support</p> <p>4 points: Efficient and Effective Use of Resources</p> <p>4 points: Enhancing Community Partnerships</p> <p>4 points: Enhancing Technology Support</p>	
Refer to Section III of the Resource Allocation Proposal: President's Goals	Current President's Goals	<p align="center">Max 20 Points (Sum the points for all institutional goals that the request supports)</p> <p>4 points: Supports the 3 year planning cycle for the college</p> <p>4 points: Identifies and defines the core curricula and programs</p> <p>4 points: Incorporates enrollment strategies to support student completion</p> <p>4 points: Strengthens Community Involvement</p> <p>4 points: Develops an ethic of service</p>	
Refer to Section IV of the Resource Allocation Proposal: Measurable Assessment Outcomes	Outcomes Assessment	<p align="center">Max 20 Points (Allocate either 0, 10 or 20 points based on the demonstrated need)</p> <p>0 points: Insufficiently documented Measurable Outcomes</p> <p>10 points: Documented Measurable Outcomes</p> <p>20 points: Documented Measurable Outcome tied to an SLO/PLO/ILO/OO</p>	
Total Points (Max 100):			



Non-Permanent Staffing Prioritization Rubric
Academic/Non-Operational Request
2015-2016

Committee Member _____
 Department _____
 Requested Resource _____
 Amount Requested _____
 Date _____

Funding Method
 One Time _____
 On Going _____
 Both _____

Scoring Area	Related Components	Scoring Rubric	Score
Refer to Section I of the Resource Allocation Proposal: Planning Documents	Program Review Institutional Learning Outcomes (ILOs) Student Learning Outcomes (SLOs) Program Learning Outcomes (PLOs) Operational Outcomes (OOs)	<p align="center">Max 30 Points</p> <p align="center">(Allocate either 0, 15 or 30 points based on the demonstrated need)</p> <p>0 points: The need is insufficiently supported by the Program Review and Annual Program Assessment.</p> <p>15 points: The need is supported by the Program Review, but is insufficiently linked to an outcome.</p> <p>30 points: The need is supported by the Program Review AND is linked to one or more of the listed Outcomes. **</p> <p>**Note: <i>Operational proposals should be linked to an ILO and/or OO, while Academic proposals should be linked to an ILO, SLO and/or PLO.</i></p>	
Refer to Section II of the Resource Allocation Proposal: Institutional Goals as Listed in the Educational Master Plan	Institutional Goals-Educational Master Plan	<p align="center">Max 30 Points</p> <p align="center">(Sum the points for all Institutional Goals that the request supports)</p> <p>6 points: Student Success</p> <p>5 points: Increase in Transfer Rates</p> <p>5 points: Career Tech Expansion</p> <p>5 points: Basic Skills and ESL</p> <p>3 points: Efficient and Effective Use of Resources</p> <p>3 points: Enhancing Community Partnerships</p> <p>3 points: Enhancing Technology Support</p>	
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